# 2002-2003 Profile of Herreid School District 10-1

302 Main St., Herreid, SD 57632



Home County: Campbell
Area in Square Miles: 274
2002 K-12 Fall Enrollment: 179

#### Revenue

	General	Capital Outlay	<b>Special Education</b>	Pension
Local	\$270,239	\$133,905	\$62,324	\$0
County	\$21,391	\$0	\$0	\$0
State	\$585,108	\$0	\$82,571	\$0
Federal	\$83,613	\$0	\$25,023	\$0
Total	\$960,350	\$133,905	\$169,917	\$0

#### State Aid

<b>Total State Aid</b>	\$654,298
Extraordinary Cost Fund - SE	\$39,854
Special Education	\$42,717
General Aid	\$571,727

### Special Education Federal Flowthrough

Part B, Sec. 619, PK	\$3,646
IDEA Part B	\$21,377
Total	\$25,023

#### **Expenditures**

	General	Capital Outlay	Special Education	Pension
K-12 Instruction	\$647,544	\$8,873	\$76,950	\$0
PK Instruction	\$0	\$0	\$21,907	\$0
Adult Instruction	\$0	\$0	\$0	\$0
Student/Staff Services	\$80,214	\$0	\$77,754	\$0
Administration Services	\$112,444	\$0	\$0	\$0
Transportation Services	\$58,270	\$0	\$0	\$0
Other Support Services	\$151,862	\$137,393	\$0	\$0
Community Services	\$0	\$0	\$0	\$0
Non-Programmed	\$0	\$0	\$0	\$0
Debt Service	\$0	\$0	\$0	\$0
Co-Curricular	\$46,793	\$0	\$0	\$0
Total Expenditures	\$1,097,127	\$146,266	\$176,611	\$0

## Cost per ADM

\$6,187

\$7,060

<b>Ending Fund Balance</b>		General Fund Only Educational Funds*	\$6,1 \$7,0	
General	\$621,467	* Includes General, S Education and Pensio	ral, Special	
Capital Outlay Special Education	\$257,451 (\$2,363)			
Pension	\$0			

### 2002 Payable 2003 Levy per Thousand

Agricultural	\$3.74
Non-Ag Z	\$4.74
Owner Occupied	\$6.02
Other Non-Ag/Utilities	\$12.90
Special Education	\$1.30
Capital Outlay	\$3.00
Bond Redemption	\$0.00
Pension Fund	\$0.00

#### Other Fund Data

	Revenue	Expenditures
Bond Redemption	\$0	\$0
Capital Projects	\$0	\$0
Other Special Revenue	\$0	\$0
Enterprise Funds	\$57,704	\$74,707

#### 2002 Taxable Valuations

Agricultural	\$37,080,725
Owner Occupied	\$5,464,685
Non-Ag Z	\$532,056
Other Non-Ag/Utilities	\$2,033,931
Total	\$45,111,397

#### **Student and Assessment Data**

December 2002 Federal Child Count		Special Education Placement		
Deaf-Blind 0		Categories		
<b>Emotionally Disturbed</b>	0	Home	0	
Mental Retardation	1	Residential Facility	0	
Hearing Impaired	0	Separate School	0	
Learning Disabled	10	Regular Classroom	15	
Multiple Disabilities	0	Self-Contained Classroom	1	
Orthopedic Impairment	0	24 Hour Program	0	
Visually Impaired	0	Early Childhood Setting	0	
Deaf	0	Early Childhood Special Ed Setting	1	
Speech/Language	8	PT Early Child/ PT Early Child SE	2	
Other Health Impaired	0	Resource Room	2	
Autism	1	Day Program	0	
Traumatic Brain Injury	1	Home / Hospital Program	0	
Developmental Delay	0	Total	21	
Total	21			

PK-12 Enrollment	180
Open Enrolled Students Rec'd	5
District Dropout Rate	0.0%
% Eligible for Free/Red. Lunch	33.7%
% Special Needs Students	11.7%
Students Transported	81
Student to Staff Ratio	13.1
District Attendance Rate	95.6%
Number of Graduates	25

**Student Data** 

	Enrolln	ent
	ADA	ADM
K-8	106.199	110.191
9-12	63.398	67.123
Total	169.597	177.314

**ADM Data** 

0.000 0.000

0.000

212.777

ADM of Tuitioned Out Paid

ADM of Contracted Out Paid Non-Public / Home Sch ADM

General State Aid Adj. ADM

# Average Teacher Salary \$29,657 Experience Adjusted Salar \$30,738 Avg Years of Experience 12.5 % with Advanced Degrees 6.7% Certified Instructional Staff 13.8 Classroom Staff 0.0

<b>Stanford Achievement</b>	t Test Series,	<b>Tenth Edit</b>	tion (SAT10)
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	Grade		Grade 4		Grade 5		Grade 6		Grade 7		Grade 8		Grade 11	
	Total PR	Sp Ed PR	Total PR	SpEd PR	Total PR	Sp Ed PR								
Math			60		66		80		67		78		69	
Science			64		73		82		44		82		78	
Social Science			80		80		75		59		73		61	
Language Arts			45		67		70		74		76		52	
Reading			63		68		67		60		77		76	
Complete Battery			62		69		73		61		76		67	
Number Tested	5	0	12	2	17	2	11	2	14	0	11	1	16	1

No assessment data are reported when less than ten students were tested.

#### **American College Test (ACT)** English 18.2 Math 16.5 Reading 17.2 Science 19.2 Composite Score 18.0 Number Tested 21 **Stanford Writing Assessment** Program, Third Edition **Percent Proficient and Advanced**

Total

16%

89%

Grade 5

Grade 9

Sp Ed